

How about time use at work?

Multitasking, fragmentation
and well-being

Baiba Pudāne (TU Delft)
Presentation at the 3rd Symposium on Activity-Based
Modelling

27-11-2024



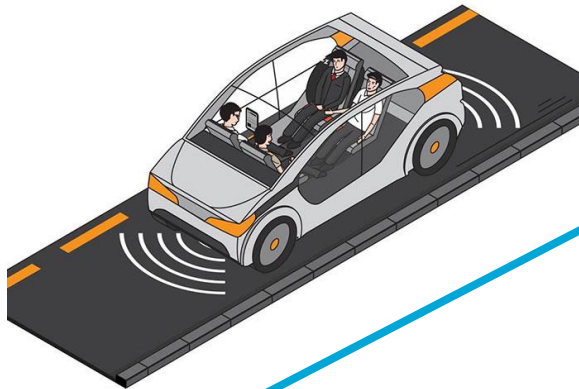
Technology is impacting our daily time use



during travel



at work



at home

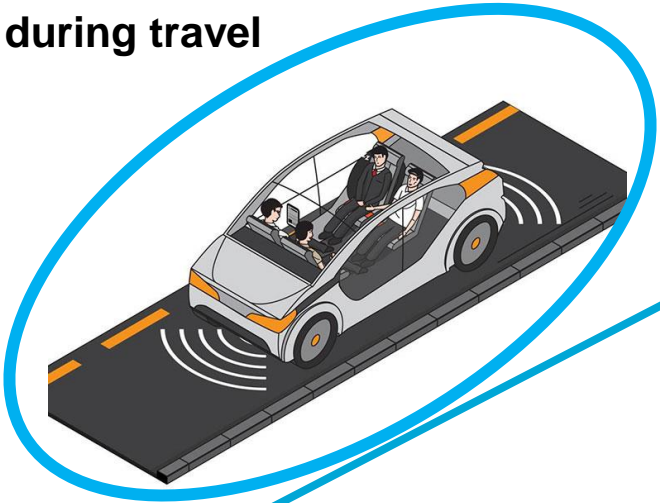


ChatGPT

Technology is impacting our daily time use



during travel



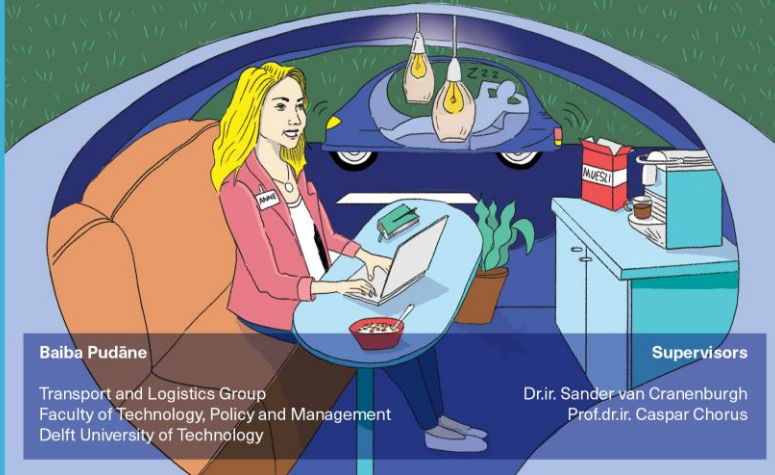
at home



at work



Time Use and Travel Behaviour with Automated Vehicles



Baiba Pudāne

Transport and Logistics Group
Faculty of Technology, Policy and Management
Delft University of Technology

Supervisors

Dr.ir. Sander van Cranenburgh
Prof.dr.ir. Caspar Chorus

Empirical activity schedules

SURVEY

Step 6 / 8

1st task – a current mode
2nd task – automated vehicle

TASK 2 - AUTOMATED VEHICLE

Recall the last work day when you used (mainly) public transport for all of your trips. How would you plan your activities if you had access only to an automated vehicle on this day?

Several activities are possible in an automated vehicle, such as sleeping, working, engaging in hobbies. The motions of the car are the same as in conventional cars today, which may disturb some activities and/or cause motion sickness, if you are prone to it. You do not need to pay attention to the road, because it is impossible to resume control from the car. Imagine that this vehicle has all the necessary facilities for your activities, as long as they fit inside a car of minivan size: e.g., a desk, single bed, coffee machine.

For your convenience, it is possible to start building your daily plan based on the schedule that you created in the previous task. If you would like to do that, then press the below button to copy the previous schedule:

> Copy the schedule from the previous task

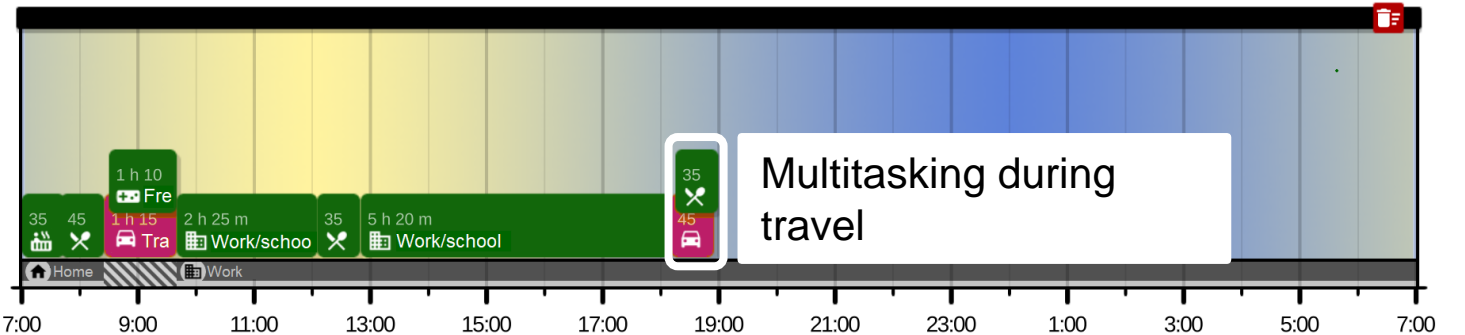
[Watch the instruction video again](#)

Night sleep	Getting ready (in the morning / for sleep)	Work/school
Meal (including preparation): breakfast/lunch/di...	Shopping	Services: haircut, doctor, bank, massage, etc.
Free time/leisure: sports/meeting friends/movie/...	Household: cleaning/take care of children or pets	Others...
Travel to work/school → 75 min	Travel to a restaurant → 75 min	Travel to service → 20 min
Travel to leisure location → 30 min	Drop off / pick up, e.g., bring children to sc... 45 min	Travel to a shopping centre → 15 min
Travel home → 75 min	Travel to other activity... → 30 min	

Pudāne, B. (2021). Time Use and Travel Behaviour with Automated Vehicles.

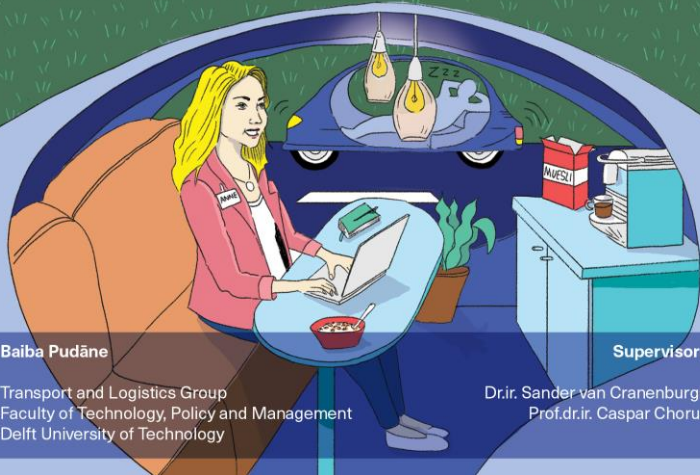
https://pure.tudelft.nl/ws/portalfiles/portal/94080548/Baiba_Pudane_final_thesis.pdf

Debbaghi, F. Z., Kroesen, M., De Vries, G., & Pudāne, B. (2024). Daily schedule changes in the automated vehicle era: Uncovering the heterogeneity behind the veil of low survey commitment. *Transportation Research Part A: Policy and Practice*, 182, 104006.



PhD defence

Time Use and Travel Behaviour with Automated Vehicles



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Empirical activity schedules

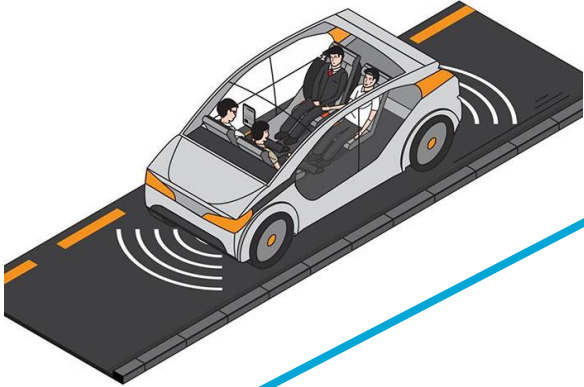
5 latent clusters

Debbaghi, F. Z., Kroesen, M., De Vries, G., & Pudāne, B. (2024). Daily schedule changes in the automated vehicle era: Uncovering the heterogeneity behind the veil of low survey commitment. *Transportation Research Part A: Policy and Practice*, 182, 104006.

Technology is impacting our daily time use



during travel



at home



at work

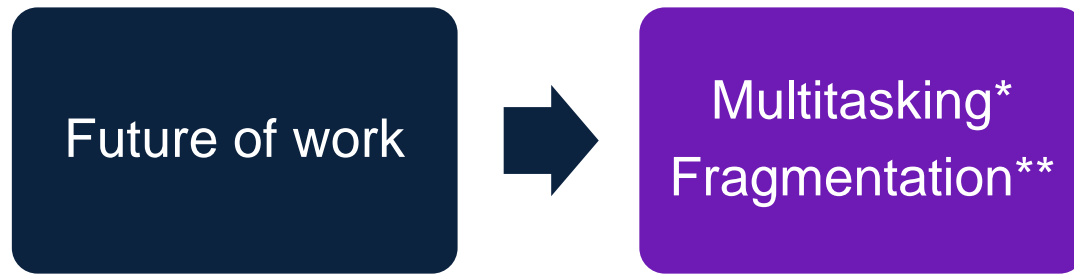
Future of work*



* Future of work - how work will get done over the next decade due to the influence of technological, generational, and social shifts.

(HR glossary: <https://hrforecast.com/hr-glossary/future-of-work/>)

Time use in the future of work – what is changing?



* **Multitasking** - the performance of more than one task at the same time.

** **Fragmentation** - the process or state of breaking or being broken into fragments. [In transport: space and time fragments of activities.]

(Oxford dictionary)

Circella et al. (2012): they are the 'same'

Circella, G., Mokhtarian, P. L., & Poff, L. K. (2012). A conceptual typology of multitasking behavior and polychronicity preferences. *Electronic International Journal of Time Use Research*, 9(1).

Time use in the future of work – why care?

Future of work



Multitasking
Fragmentation

Modern office life
"attention"

The multi-
tasking paradox

1313

condition called
s into frenzied

MEDIA
PSYCHOLOGY

Media Psychology

**The multi-tasking paradox:
perceptions, problems and
strategies**

Steven H. Appelbaum and Adam Marchionni
John Molson School of Business, Concordia University, Montreal, Canada, and
Arturo Fernandez
MedQualis Inc., Montreal, Canada

Overloaded Circuits
Why Smart People Underperform

by Edward M. Hallowell (2005)

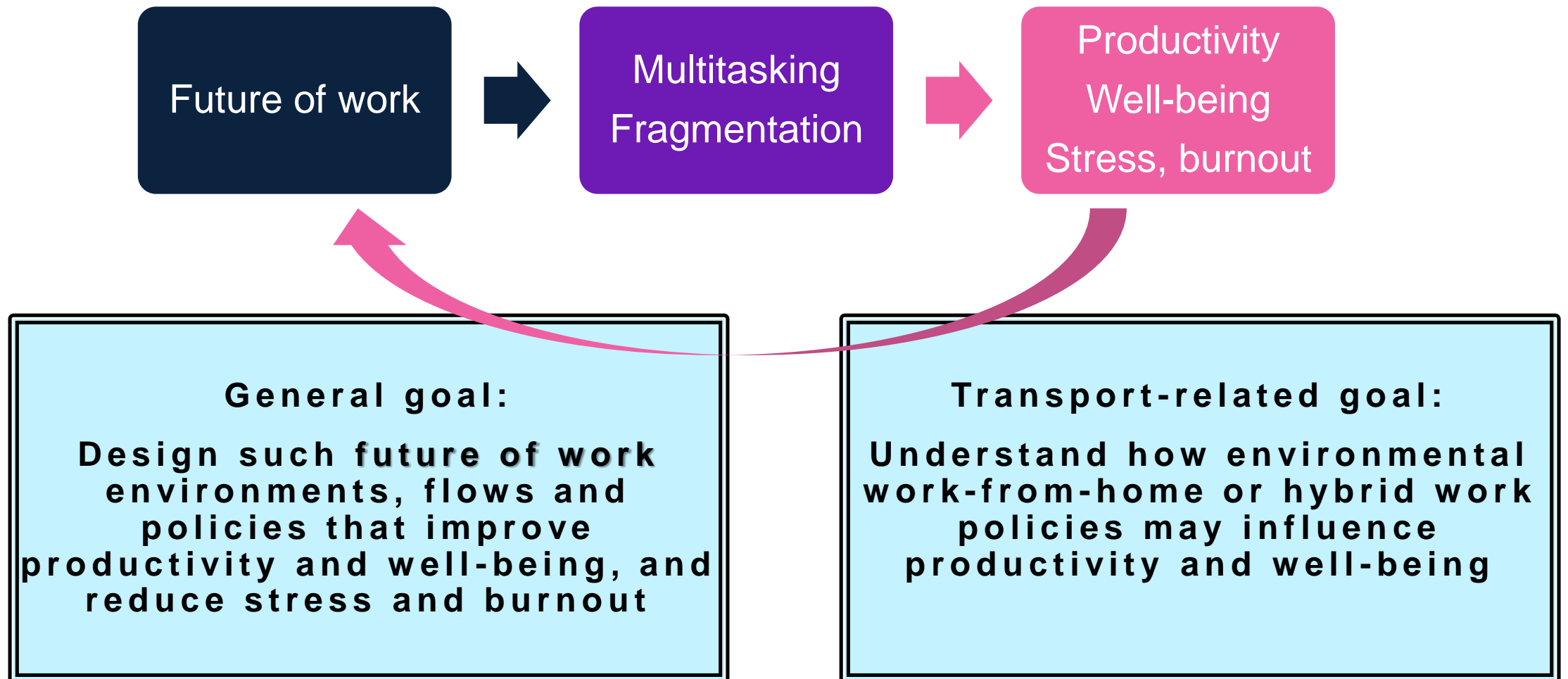
NOTE

**WORK INTERRUPTED: A CLOSER LOOK AT
THE ROLE OF INTERRUPTIONS IN
ORGANIZATIONAL LIFE**

QUINTUS R. JETT (2003)
JENNIFER M. GEORGE
Rice University

Silver Quiring, Birgit Stark, Klaus Wöfling & Kai W. Müller (2017)

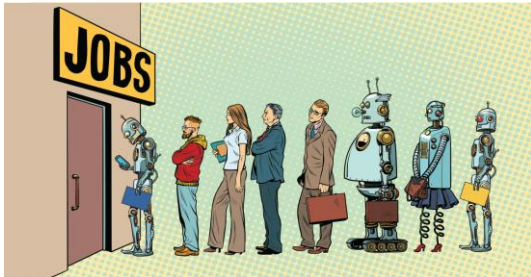
Time use in the future of work – why care?



Time use in the future of work – what changes?

Physical work
automation, shift to supervisory role

Knowledge work
ICT, AI, home-office, post-COVID



<https://blog.spjain.org/thought-leadership/disruptive-technologies/adapting-creating-jobs-age-ai>



<https://www.rock.so/blog/myth-of-multi-tasking>

Example: Accounting	
Activity durations ↓	Tax preparation – from hours to seconds
Resource use ↓	No more manual calculations
Activity fragments & interruptions ↓↑	Notifications from accounting systems; lower dependence on approvals
Nature: different	From manual record-keeping to financial advisor role

In and out of work
connectedness, flexibility expectation



<https://martech.org/sms-marketing-often-for-gotten-goldmine-good-mobile-strategy/>

Multitasking
Fragmentation

Today: theoretical demonstration

Imagined work activity list

Utility; time; (mental) resources share Multitasking penalties for utility & time Fragmentation penalties for utility



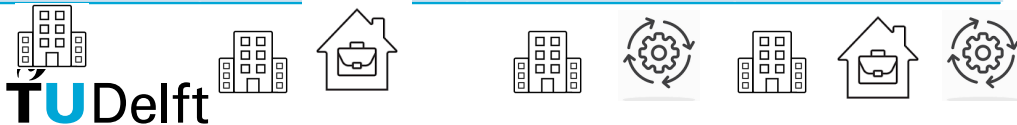
Time-use model

Productivity objective = min Working hours Satisfaction objective = max Activity utility **$U = \max \text{Satisfaction} + \alpha * \text{Productivity}$**



Working hours & Schedule utility: vary α

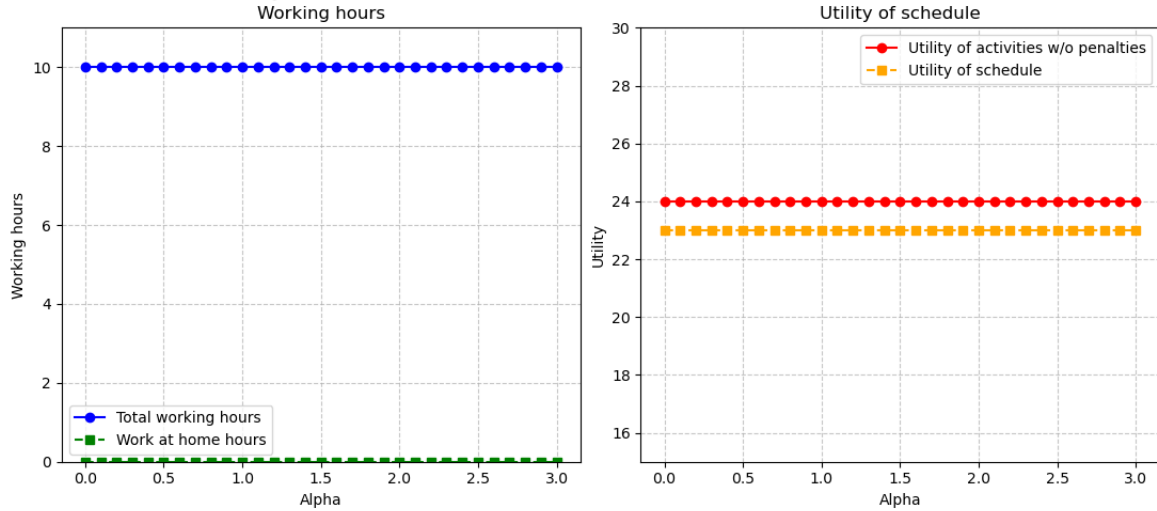
Office Office + home Office + ICT Office + home + ICT



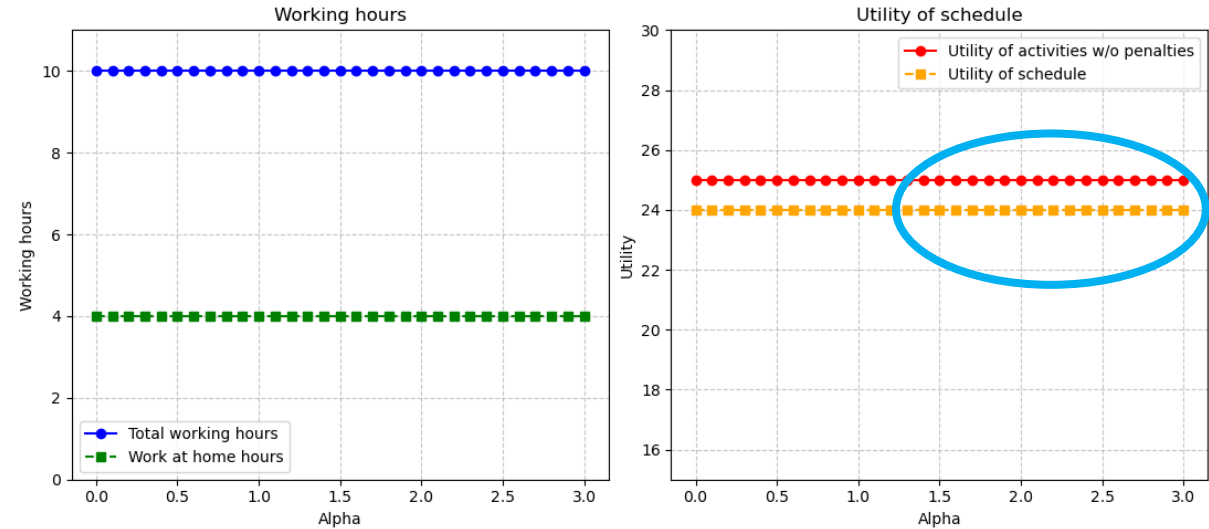
Activity	With limited ICT use					With extended ICT use				
	Utility		Time		Resources	Utility		Time		Resources
	At work	At home	At work	At home		At work	At home	At work	At home	
Meeting	5	-10	1.2	2	1	1	1	1	1	1
Creative work	5	6	3	4	1	6	7	3	4	0.8
Routine work	3	3	3.5	3.5	0.5	2	2	1	1	0.1
Planning	2	2	0.3	0.5	0.5	2	2	0.2	0.25	0.5

Doing act. ↓ simult. with act. →	Meeting		Creative work		Routine work		Planning	
	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)
Meeting	0	1	-0.5	1	-0.5	1	-0.5	1
Creative work	-0.3	0.05	0	1	-0.3	0.8	-0.3	0.2
Routine work	0	0.9	0	0.9	0	1	0	0.5
Planning	0	0.3	0	0.4	0	0.5	0	1

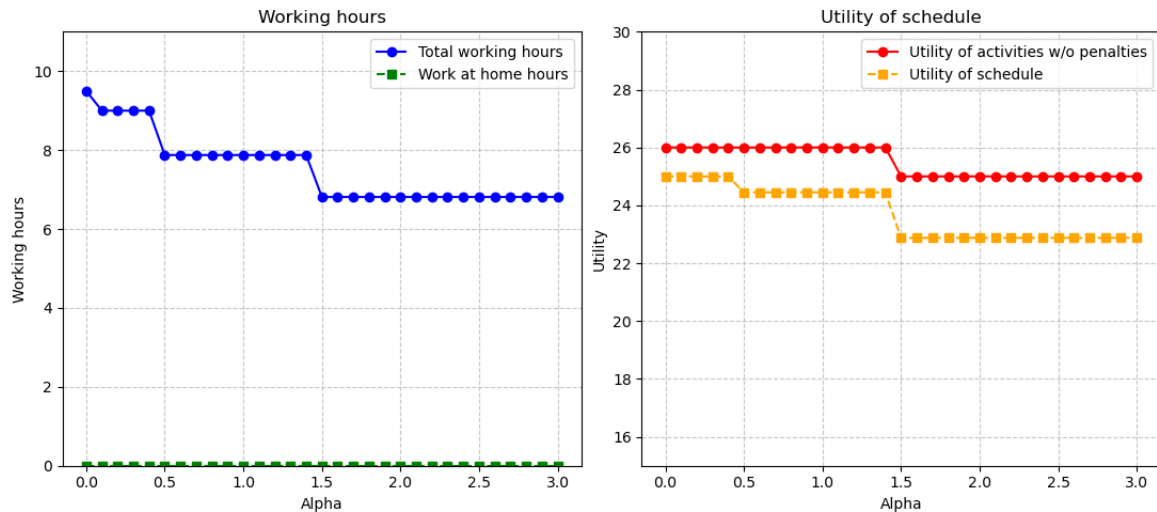
Today: theoretical demonstration



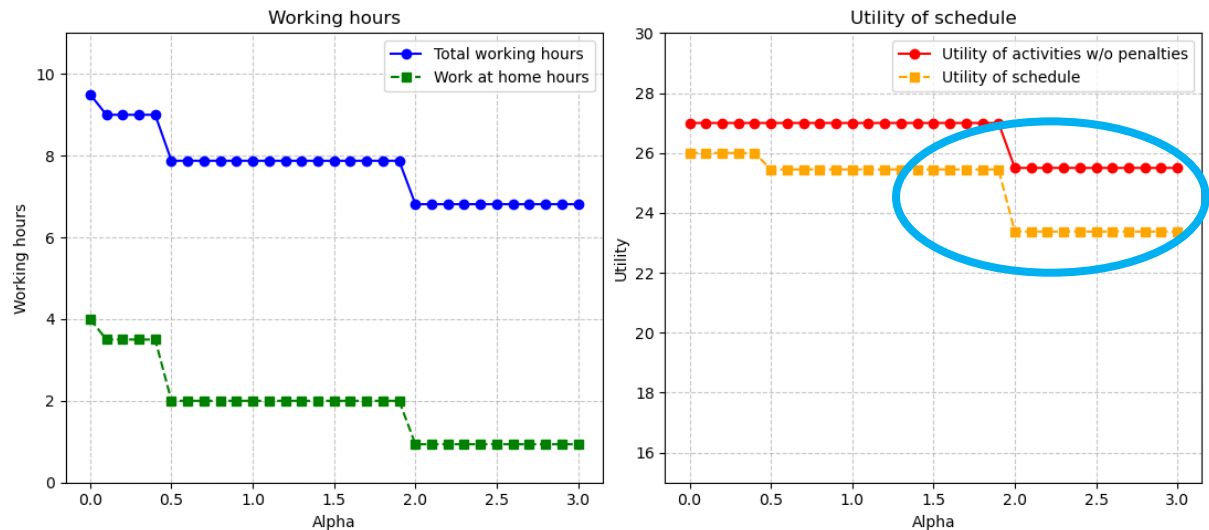
Workplace only; limited automation / ICT



Workplace and home office; limited automation / ICT

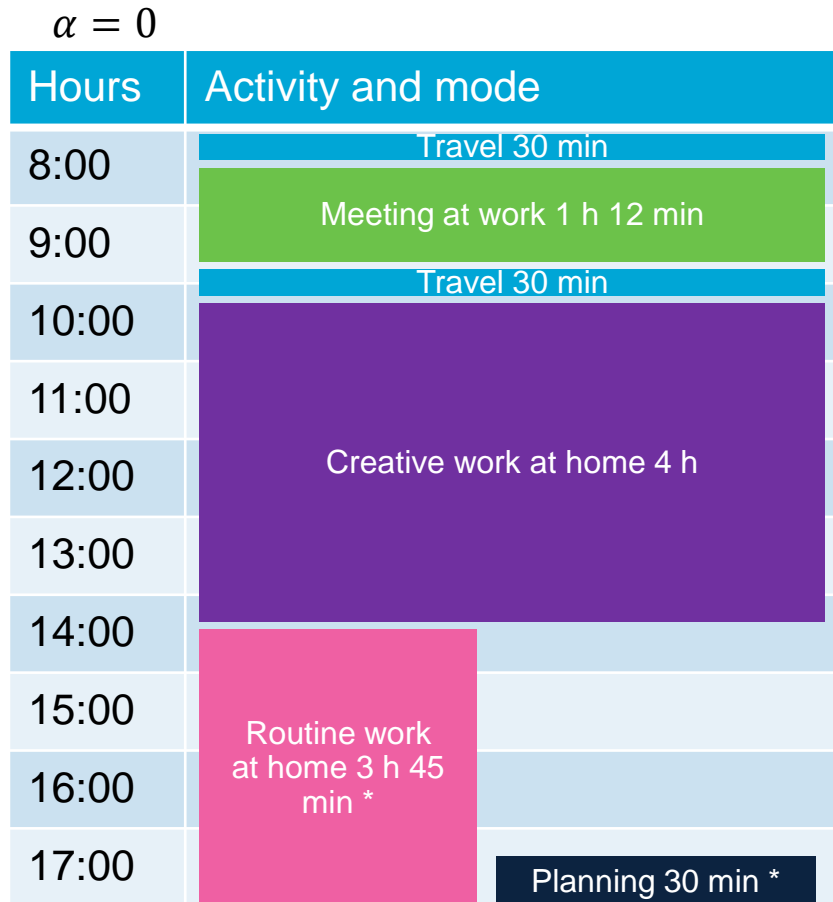


Workplace only; extended automation / ICT options



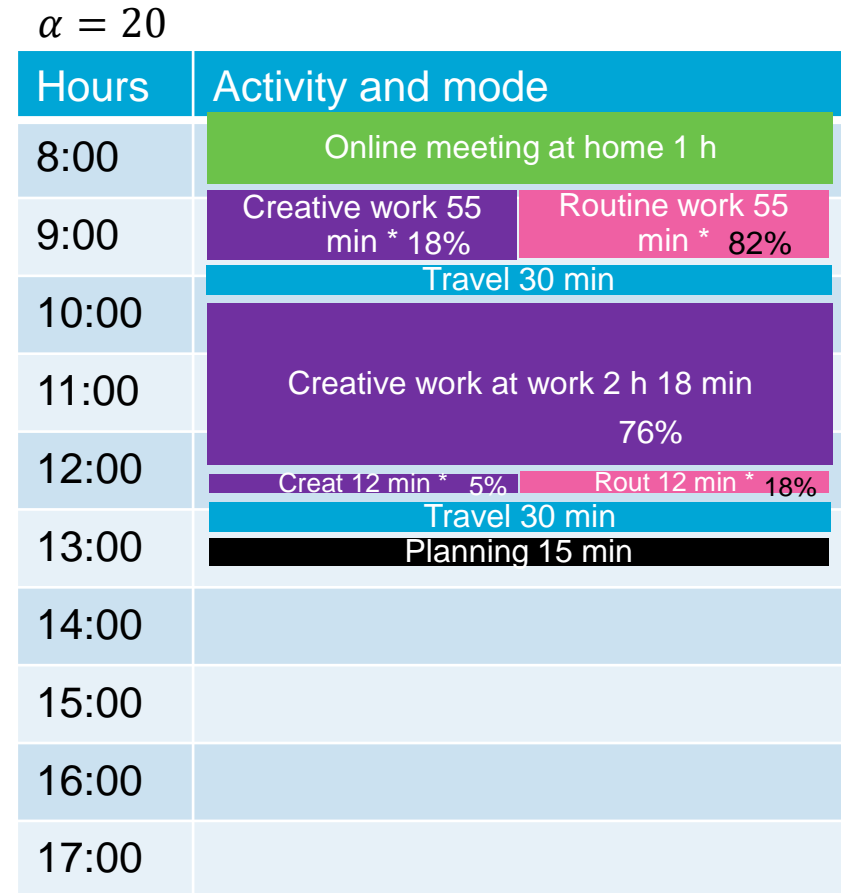
Workplace & home office; extended automation / ICT options

Time-use model: results illustration



Duration: 10 h

Schedule utility: 13



Duration: 5.7 h

Schedule utility: 6.3

FAQ – how about data?

1. Time-use data

- Multitasking, fragmentation at all times
- Telework & COVID. Isolate the well-being impact of multitasking/ fragmentation from (lack of) commute, social contacts, etc.

2. Data from (physical) work settings

- Introduction of automation, new machine, automated reporting, etc.
- Isolate the well-being impact of the change in time-use from the reduction physical work, from the change in management

3. Qualitative:

- How has your time-use changed over the years?
- Isolate from life-events

4. Decision utility:

- How people choose and adjust (automation, ICT) tools anticipating their time-use impacts?
- Employees' and employers' perspectives

To sum up...

Baseline daily activity patterns are evolving

- Some evolution directions are known (i.e., more multitasking & fragmentation)
- Travel behaviour implications depend on home & workplace characteristics
- Possibility for well-being losses
- How can our modelling expertise help to design remedies?



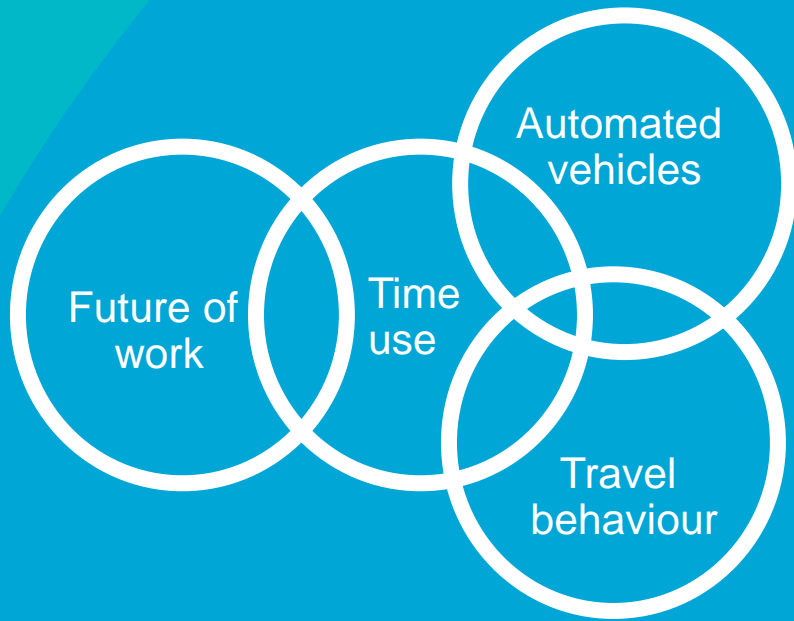
Interested to collaborate?

Suggestions & comments?

→ *b.pudane@tudelft.nl*



**Your perspectives,
experiences,
and ideas!**



Thank you!



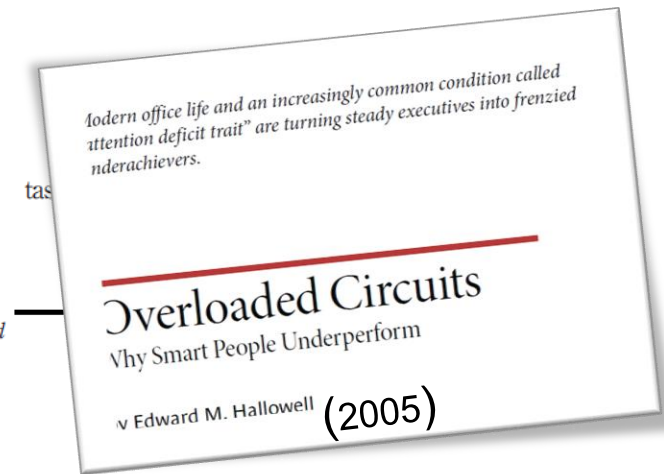
Appendix

Time-use model: wishlist

- Other emerging time-use behaviours
 - Irregularity / variability / flexibility
 - Fragmentation due to interruptions
 - Procrastination
- Continuous partial attention
- Role of time-use preferences –
e.g., integration or segmentation of life domains
- Differentiation between helpful and harmful breaks

The multi-tasking paradox: perceptions, problems and strategies

Steven H. Appelbaum and Adam Marchionni
John Molson School of Business, Concordia University, Montreal, Canada, and
Arturo Fernandez
MedQualis Inc., Montreal, Canada



Private smartphone use during worktime: A diary study on the unexplored costs of integrating the work and family domains

Daantje Derks*, Arnold B. Bakker, Marjan Gorgievski
Department of Work and Organizational Psychology, Erasmus University, PO Box 1738, Rotterdam, the Netherlands

(2021)

NOTE

WORK INTERRUPTED: A CLOSER LOOK AT THE ROLE OF INTERRUPTIONS IN ORGANIZATIONAL LIFE

QUINTUS R. JETT
JENNIFER M. GEORGE
Rice University

(2003)

Time-use model: FAQ

- What is productivity?
 - Definition: the ability to do as much work as possible in a particular period
<https://dictionary.cambridge.org/dictionary/english/productivity>
 - Current operationalisation: time taken complete all work tasks
 - Focus on quantity, not quality
- Can we truly multitask?
- Are activities completed or have diminishing returns?
- Are we as individuals optimising? → Bounded rationality
 - Technology → expanding choice sets. Choice overload

Cluster profiles – schedules with AVs

Cluster profiles.

	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Sample average	
Schedule changes	None	Small stationary	Work in AV	Spare time in AV	Various activities in AV		
Commitment to survey	Low	Low	Appropriate	Appropriate	Appropriate		
Cluster size	55.26%	15.59%	13.20%	10.14%	5.88%		
Duration changes per minute of travel (minute/minute of travel)							
Work on board	0.0000	0.0000	0.3988	0.1920	0.0823	0.0765	
Spare time on board	0.0000	0.0000	0.1453	0.5062	0.1271	0.0775	
Getting ready on board	0.0000	0.0000	0.1340	0.0000	0.1294	0.0108	
Meal on board	0.0000	0.0000	0.1340	0.0000	0.1293	0.0251	
Work stationary	0.0000	0.0683	-0.3124	0.0053	-0.0486	-0.0173	
Spare time stationary	0.0000	0.0341	0.2268	0.0124	0.1380	0.0418	
Sleep stationary	0.0000	0.0407	0.1323	-0.0022	0.0354	0.0255	
Getting ready stationary	0.0000	0.0242	-0.0151	0.0000	-0.1509	-0.0052	
Meal stationary	0.0000	-0.0125	-0.0464	0.0002	-0.2250	-0.0359	
Departure time changes per minute of travel (minute/minute)							
Difference work trip	0.0002	0.0319	0.0577	0.0000	-0.1830	0.0023	
Difference home trip	0.0000	-0.0587	-0.2545	0.0010	-0.5620	-0.0744	
Covariates						p-value	Sample
Gender						0.002**	
	Man	66.67%	64.93%	58.35%	52.01%	48.49%	62.75%
	Woman	33.33%	35.07%	41.65%	47.99%	51.51%	37.25%
Education						0.001**	
No education \Primary education to MAVO \HAVO and VWO \VMBO		16.82%	13.30%	1.60%	5.58%	6.95%	12.55%
MBO 2, 3, 4 of MBO old structure ^a		31.93%	35.66%	12.01%	22.43%	28.86%	28.74%
HAVO and VWO \HBO\WO		9.34%	8.93%	4.67%	7.12%	7.01%	8.30%
HBO ^b \WO (University) bachelor		27.52%	27.91%	37.52%	36.86%	32.90%	30.16%
HBO\WO (University) master, or doctoral		14.38%	14.20%	44.20%	28.00%	24.27%	20.24%
Travel time						0.002*	
	10–30 min	59.77%	49.62%	26.15%	35.21%	41.55%	50.20%
	30–60 min	33.58%	41.06%	52.22%	49.55%	48.24%	39.68%
	>60 min	6.65%	9.32%	21.63%	15.25%	10.21%	10.12%

Cluster profiles – schedules with AVs

Cluster profiles.

	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Sample average	
Schedule changes	None	Small stationary	Work in AV	Spare time in AV	Various activities in AV		
Commitment to survey	Low	Low	Appropriate	Appropriate	Appropriate		
Cluster size	55.26%	15.59%	13.20%	10.14%	5.88%		
Expectation of AV usage frequency						0.001**	
	For (almost) all of my trips	33.05%	41.60%	58.81%	50.27%	66.80%	41.50%
	For many of my trips	14.75%	16.98%	15.57%	16.16%	15.35%	15.38%
	For some of my trips	18.48%	19.57%	12.85%	16.74%	9.48%	17.21%
	For (almost) none of my trips	19.90%	9.67%	9.14%	11.10%	6.01%	15.18%
	I don't know	13.82%	12.18%	3.62%	5.74%	2.35%	10.73%
Consider purchasing an AV						0.023*	
	Yes	23.13%	35.65%	49.90%	37.18%	46.08%	31.38%
	Maybe	37.72%	40.50%	33.97%	37.61%	37.81%	37.65%
	No	35.39%	17.21%	14.57%	23.28%	13.91%	27.33%
	I don't think I will ever buy a car	3.76%	6.65%	1.56%	1.93%	2.19%	3.64%
Daily time pressure						0.022*	
	Very low time pressure	3.02%	3.09%	0.79%	2.93%	1.44%	2.63%
	Low time pressure	17.36%	13.03%	3.34%	16.03%	8.30%	14.17%
	Not low, not high time pressure	51.90%	51.54%	32.82%	46.23%	45.51%	48.38%
	High time pressure	25.47%	31.22%	53.33%	31.74%	40.91%	31.58%
	Very high time pressure	2.25%	1.12%	9.73%	3.07%	3.84%	3.24%
Ability to work in the car						0.037*	
	Yes, all or almost all of my work tasks	8.36%	7.86%	19.33%	20.08%	18.99%	11.54%
	Most of my work tasks	14.61%	21.69%	33.17%	26.35%	26.45%	20.04%
	Some of my work tasks	34.71%	33.04%	37.06%	35.01%	35.21%	34.82%
	No, none or almost none of my work tasks	42.32%	37.40%	10.44%	18.55%	19.35%	33.60%
Introduction screen time						0.019*	
	Mean	37.64	44.85	53.92	45.51	74.97	43.89
Activity fragments						0.000**	
	Mean	7.31	7.30	8.11	8.32	7.96	7.55
Copy current schedule						0.076	
	False	0.37%	74.07%	33.70%	3.94%	41.71%	19.03%
	True	99.63%	25.93%	66.30%	96.06%	58.29%	80.97%

Instruction video times: 119.1 s (cluster 1), 113.5 s (cluster 2), 167.7 s (cluster 3), 176.6 s (cluster 4), 149.4 s (cluster 5)

Research agenda

- **Theoretical.** Understand (and model) what new time-use patterns emerge in the future of work
- **Empirical.** Understand when / for whom / in what contexts the new patterns (e.g., multitasking & fragmentation) are beneficial for productivity and well-being
- **Methodological.** Find ways to estimate thorny microeconomic time-use models; include multitasking and fragmentation in activity-based models



Interested to collaborate?

Suggestions & comments?

→ b.pudane@tudelft.nl

Schedule when $\alpha = 0$ – maximise satisfaction

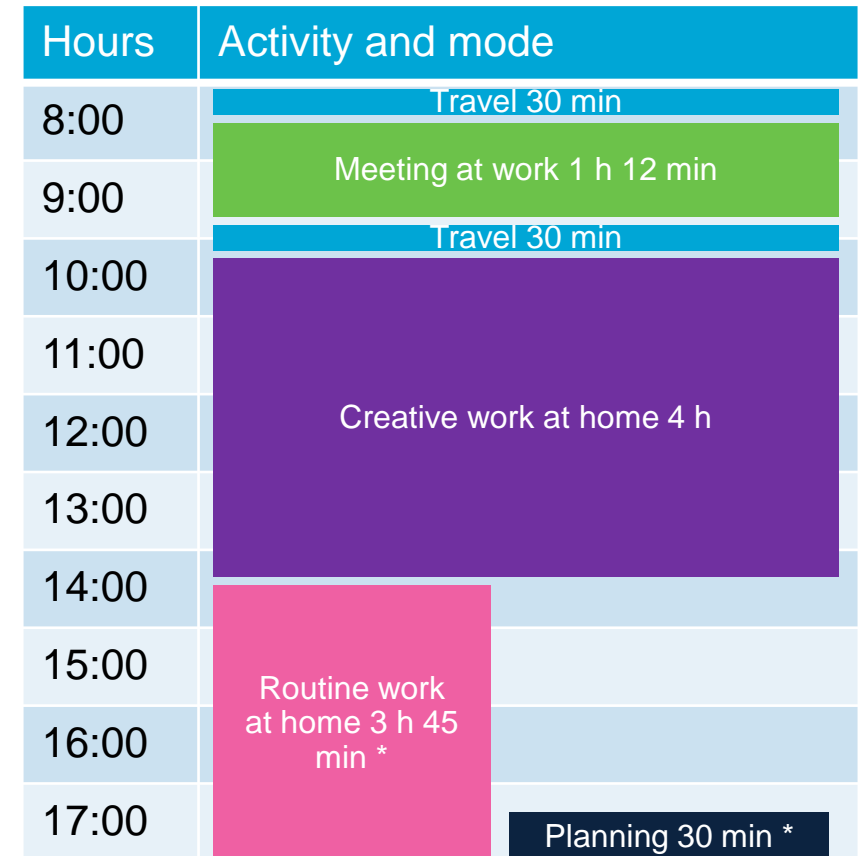
Activity parameters:

Activity	With limited ICT use					With extended ICT use				
	Utility		Time		Resources	Utility		Time		Resources
	At work	At home	At work	At home		At work	At home	At work	At home	
Meeting	5	-10	1.2	2	1	1	1	1	1	1
Creative work	5	6	3	4	1	6	7	3	4	0.8
Routine work	3	3	3.5	3.5	0.5	2	2	1	1	0.1
Planning	2	2	0.3	0.5	0.5	2	2	0.2	0.25	0.5

Multitasking parameters:

Doing act. ↓ simult. with act. →	Meeting		Creative work		Routine work		Planning	
	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)
Meeting	0	1	-0.5	1	-0.5	1	-0.5	1
Creative work	-0.3	0.05	0	1	-0.3	0.8	-0.3	0.2
Routine work	0	0.9	0	0.9	0	1	0	0.5
Planning	0	0.3	0	0.4	0	0.5	0	1

7%
100%



- Overlapping time prolongs activity (with $1/\eta$)

Schedule when $\alpha = 20$ – maximise productivity

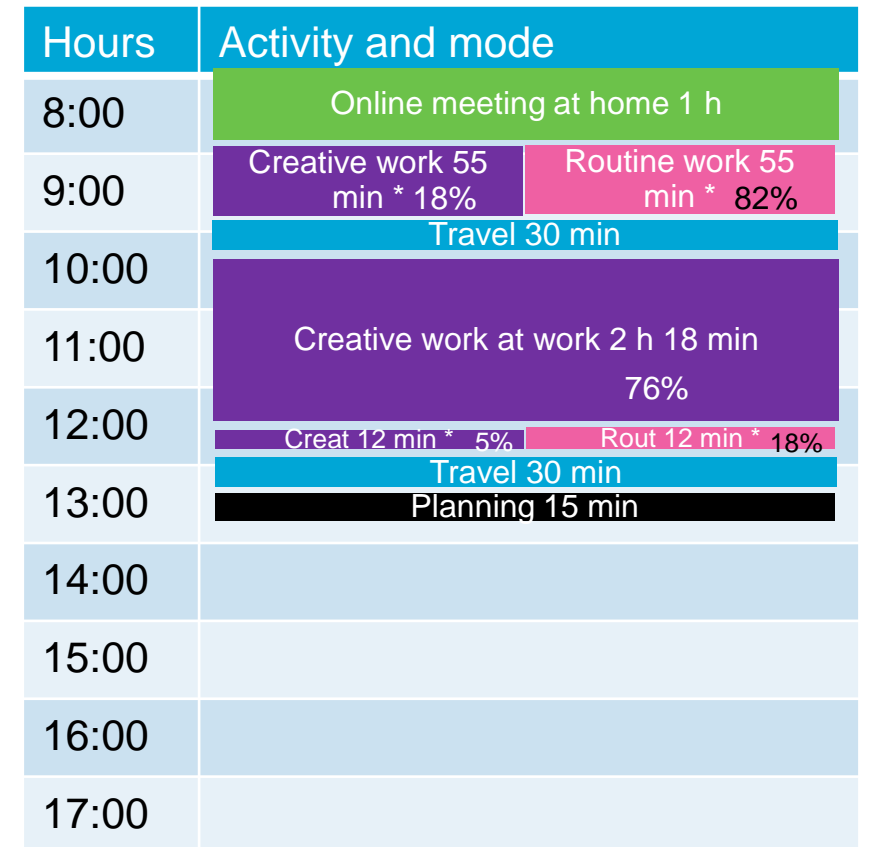
Activity parameters:

Activity	With limited ICT use					With extended ICT use				
	Utility		Time		Resources	Utility		Time		Resources
	At work	At home	At work	At home		At work	At home	At work	At home	
Meeting	5	-10	1.2	2	1	1	1	1	1	1
Creative work	5	6	3	4	1	6	7	3	4	0.8
Routine work	3	3	3.5	3.5	0.5	2	2	1	1	0.1
Planning	2	2	0.3	0.5	0.5	2	2	0.2	0.25	0.5

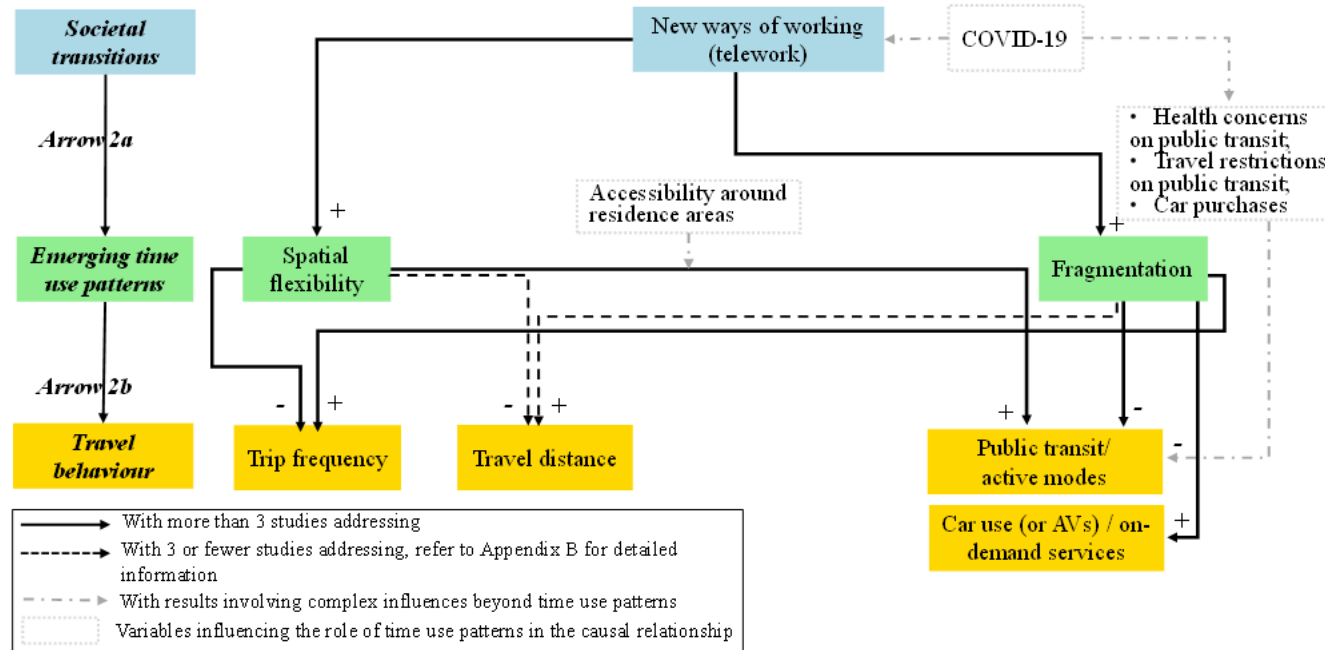
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Meeting	0	1	-0.5	1	-0.5	1	-0.5	1
Creative work	-0.3	0.05	0	1	-0.3	0.8	-0.3	0.2
Routine work	0	0.9	0	0.9	0	1	0	0.5
Planning	0	0.3	0	0.4	0	0.5	0	1

7%
100%



- Overlapping time prolongs activity (with $1/\eta$)



Time-use model: wishlist

Jett, Q. R., & George, J. M. (2003). Work interrupted: A closer look at the role of interruptions in organizational life. *Academy of management Review*, 28(3), 494-507.

Each Interruption Type and Its Potential Consequences

Type of Interruption	Negative Consequences for the Person Being Interrupted	Positive Consequences for the Person Being Interrupted
Intrusion	Insufficient time to perform time-sensitive tasks, stress and anxiety associated with heightened feelings of time pressure, and/or a disruption in a person's state of total involvement in the task being performed	Informal feedback and information sharing unlikely to occur through other, more established means
Break	Procrastination (i.e., excessive delays in starting or continuing work on a task) and/or significant amounts of time spent relearning essential details of the work being performed	Alleviation of fatigue or distress, a rhythm and pace of work enhancing job satisfaction and performance, and/or opportunities for incubation of ideas on creative tasks
Distraction	Mediocre performance when the person's work is complex, demanding, and requires learning and one's full attention and/or when the person has particular traits that make him or her more vulnerable or sensitive to distractions (e.g., lack of stimulus-screening capabilities or a Type A personality)	Enhanced performance when the distraction helps filter out other irritating environmental stimuli and/or increases stimulation levels on routine tasks
Discrepancy	An intense, paralyzing negative emotional reaction or continuous automatic processing of task-related information, if the discrepancy is suppressed or denied	Mindful, effortful, and controlled processing of information and/or the recognition of the need for change and stimulation of action

Time-use model: an illustrative example

Activity parameters:

Choice of activity location and time requirements (efficiency)

4 activities

Activity	With limited ICT use					With extended ICT use				
	Utility		Time		Resources	Utility		Time		Resources
	At work	At home	At work	At home		At work	At home	At work	At home	
Meeting	5	-10	1.2	2	1	1	1	1	1	1
Creative work	5	6	3	4	1	6	7	3	4	0.8
Routine work	3	3	3.5	3.5	0.5	2	2	1	1	0.1
Planning	2	2	0.3	0.5	0.5	2	2	0.2	0.25	0.5

Choice of technology support

Technology support saves (mental) resources

Multitasking parameters:

Doing act. ↓ simult. with act. →	Meeting		Creative work		Routine work		Planning	
	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)	Utility penalty (ϕ)	Time efficiency (η)
Meeting	0	1	-0.5	1	-0.5	1	-0.5	1
Creative work	-0.3	0.05	0	1	-0.3	0.8	-0.3	0.2
Routine work	0	0.9	0	0.9	0	1	0	0.5
Planning	0	0.3	0	0.4	0	0.5	0	1

Any 2 (but not 3) activities may be 'multitasked' resulting in lower utility and time efficiency ($\text{Time} \cdot 1/\eta$)

Penalty for fragmentation

Not in the model: interruptions due to ICT use → multitasking & fragmentation underestimated

Time-use model: two objectives

Minimise work time WT
(Max. productivity, leisure time)

$$\min WT(X) = \sum_{l \in L} \sum_{\substack{i, j \in I \cup \tilde{I}, \\ i \leq j}} \left(x_{ij}^l T_i^l \frac{1}{\eta_{ij}} \right),$$

locations
technology support
and MT-ing
share of activity i together with j
time requirements given Mt-king

Maximise utility U
(Max. satisfaction, well-being)

$$\max U(X) = \sum_{l \in L} \left[\sum_{i, j \in I \cup \tilde{I}} x_{ij}^l \left(U_i^l + T_i^l \frac{\phi_{ij}}{\eta_{ij}} \right) + \sum_{\substack{i, j \in I \cup \tilde{I}, \\ i \leq j}} \psi y_{ij}^l + z_l U_{TT} TT_l \right]$$

utility of i
Mt-king penalty per time unit
Fragmentation penalty
Travel time disutility
Disutility of working hours with
productivity weight α

Parameter α determines the balance between objectives:



Time-use model: constraints

<p>(Mental) resources not exceeded</p>	$\forall i, j \in I \cup \tilde{I},$ $\forall l \in L,$
<p>Tasks are completed</p>	$\forall i \in I \cup \tilde{I},$
<p>Technical constraints</p>	$\forall i, j \in I \cup \tilde{I},$ $\forall l \in L,$
	$\forall i, j \in I \cup \tilde{I},$ $\forall l \in L,$
	$\forall i, j \in I \cup \tilde{I},$ $\forall l \in L,$
	$\forall l \in L,$
	$\forall l \in L,$
	$\forall i \in I, \forall l \in L,$
	$\forall i \in I, \forall j \in I,$ $\forall l \in L,$
	$\forall i \in I, \forall j \in I,$ $\forall l \in L.$

show me a large unicorn and a princess riding it



Here is the image of a majestic unicorn being ridden by a princess in a magical forest setting. Let me know if you'd like any adjustments!

